



## Grand Avenue Primary & Nursery School

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Tuesday 25<sup>th</sup> March 2025

Dear Parent / Carer,

### Year 6 SATs Week

We are writing to remind all parents and carers that the week beginning **Monday 12<sup>th</sup> May** is SATs week.

All children in Year 6 will be sitting their national tests in Reading, Spelling, Punctuation and Grammar, and Mathematics during this week.

A copy of the timetable is attached for your information.

#### **To support your child we ask that you ensure your child:**

- attends school every day and on time,
- gets a good night's sleep each night,
- has a healthy breakfast,
- brings a see-through water bottle with them every day.

During this week, your child will need to bring pens, pencils and any other equipment that they would normally use during the school day.

Your child will be asked **not to use a pencil case** during this week, but can bring a clear plastic bag to put these items in so that they can be kept on their desk.

There is further information about SAT's at

<https://www.gov.uk/government/publications/key-stage-2-national-curriculum-tests-and-results-information-for-parents/2025-key-stage-2-national-curriculum-tests-information-for-parents>

If you have any queries about what is happening during SATs week, please do arrange a time to speak with us. We are happy to help.

Yours sincerely,

**Miss Clift**  
**Year 6 Lead**



*Enjoying Learning - Exceeding Expectations*

## YEAR 6 SATs Timetable 2024

<b>Monday 12<sup>th</sup> May</b>	<b>9:10 - 9:55am</b> <b>English grammar, punctuation test</b> <i>(45 minutes)</i>	<b>10:10 - 10:30am</b> <b>Spelling test</b> <i>(20 minutes)</i>
<b>Tuesday 13<sup>th</sup> May</b>	<b>9:10 - 10:10am</b> <b>Reading test</b> <i>(60 minutes)</i>	
<b>Wednesday 14<sup>th</sup> May</b>	<b>9:10 - 9:40am</b> <b>Maths: Arithmetic paper 1</b> <i>(30 minutes)</i>	<b>9:50 - 10:30am</b> <b>Maths: Reasoning paper 2</b> <i>(40 minutes)</i>
<b>Thursday 15<sup>th</sup> May</b>	<b>9:10 - 9:50am</b> <b>Maths: Reasoning paper 3</b> <i>(40 minutes)</i>	



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